



BISD BOARD BRIEF

Regular Meeting - February 21, 2022

#FromHereAnythingIsPossible

BISD TEAM -

The Board of Trustees met for their Regular Meeting this past Monday, for the 2nd meeting of 2022.

PLEDGES OF ALLEGIANCE

- Grady Rasco Middle School Student Council students started the school board meeting by leading us all in the pledges, via video.



AWARDS, ACHIEVEMENTS, RECOGNITIONS

- BISD Child Nutrition - Best in the Bunch! - The BISD Child Nutrition Team has, again, received the State Award for Using Local Farm Fresh Produce. For the seventh consecutive year, the BISD Child Nutrition Department has accepted the challenge and earned the distinction of “Best of the Bunch!” Each year the Texas Department of Agriculture presents districts with the Local Products Challenge to serve locally grown items to students. “Best of the Bunch” award winners meet the highest standards of the Farm Fresh Challenge and have

BISD Child Nutrition Best of the Bunch State Award for Seventh Consecutive Year



Rachel Arthur and Lisa Mitchell



showcased extraordinary commitment to Texas agriculture. This is an esteemed level of achievement that less than 10 percent of districts in the state receive. Winners of this award successfully incorporated local ingredients from Texas in at least three of the following meal components: milk, protein, fruits, vegetables or grains. These winning schools also offered students an opportunity to learn about agriculture and local food.

When students see items like Texas citrus, grains or milk on their lunch trays, they gain valuable exposure to healthy foods and Texas agriculture. That is how the challenge provides lifelong lessons about healthy lifestyles and good nutrition. The challenge also serves up economic

benefits for the entire community --each dollar that the district's Child Nutrition team spent on local foods during October generated up to \$2.16 for our local economy.

BISD's child nutrition team, led by Ms. Arthur and Ms. Mitchell work tirelessly throughout the year to prepare healthy and appealing school meals, ensuring our students are ready to learn and achieve their highest levels.

In addition to serving healthy and balanced meals every day, the nutrition team makes offering agricultural education and serving Texas foods top priorities during the challenge. These efforts help strengthen local economies while recognizing the efforts of farmers and ranchers in the Lone Star State. Our BISD Child Nutrition Department continues to Set the Standard in Educational nutrition across the state! Congratulations Rachel Arthur, Director of Child Nutrition, and Lisa Mitchell, Assistant Director & Registered Dietitian, and congratulations to your entire team!

- Southern Gulf Solutions Major Giving Campaign - Mr. Aaron Ennis, BISD's Resource Development Coordinator, recognized Southern Gulf Solutions for their \$25,000 donation towards BISD's CTE Major Giving Campaign. In early February of 2021, BISD launched the CTE Major Giving Campaign to build and sustain CTE programs within BISD. The Board thanked BISD grad and Southern Gulf Solutions President James Dye for joining our Major Giving Partners!



- TMEA Distinguished Administrator CIS Principal Tara Fulton - Every year, the Texas Music Educators Association Distinguished Administrator Award program recognizes school administrators who have been instrumental in preserving quality music education programs in their districts and whose support has been critical to music programs across the state.

This year, Clute Intermediate School Principal Tara Fulton was selected as a TMEA Distinguished Administrator. Nominated by Clute's Head Band Director Daniel Fenandez, TMEA honored Ms. Fulton with this award for her immense dedication to all Clute

Intermediate students involved in music programs on the campus. Ms. Fulton continues to go above and beyond to ensure that the music programs at Clute Intermediate School remain an integral part of the campus' culture and that they provide opportunities for all students to seek their passion and fulfill their goals.



The objective of the TMEA organization is to “promote excellence in music education” and through this recognition program, TMEA has the opportunity at the state level to thank individuals, such as Principal Fulton, for their dedication and support.

PUBLIC HEARING

- CONDUCT A PUBLIC HEARING TO DISCUSS THE NAMING OF THE NEW BRAZOSWOOD HIGH SCHOOL AUDITORIUM - Local Policy provides that a public meeting be held to discuss this topic. Public participation in the discussion was invited. BISD had received a request to consider naming the New Brazoswood HS Auditorium after longtime Brazoswood band directors Jim Koch and Brian Casey. Mr. Koch and Mr. Casey, collectively, served the band students at Brazoswood High school for more than 60 years, winning numerous awards and accolades. After retirement, Jim Koch served as a BISD Trustee while his close friend and assistant, Brian Casey, continued to lead the successful Buccaneer Band program.

The new auditorium, if chosen by the Board, would be known as the Koch & Casey Auditorium.

New Brazoswood Auditorium Named Koch & Casey Auditorium



ACTION ITEM

- The Board voted unanimously to name the new Brazoswood High School auditorium the Koch & Casey Auditorium, as presented in the previous hearing.

Brazoswood High School Koch & Casey Auditorium



PUBLIC HEARING

- A PUBLIC HEARING TO DISCUSS BRAZOSPORT ISD 2021 TEXAS ACADEMIC PERFORMANCE REPORT - A Public Hearing was conducted by Assistant Superintendent Ron Redden to review and discuss BISD's 2021 Texas Academic Performance Report. State law provides that a public meeting be held to discuss this topic. Public participation in the discussion was invited. Texas Education Code Chapter 39.306 requires each public school district's Board of Trustees to publish an annual report that includes the Texas Academic Performance Report, the PEIMS Financial Actual Report, the district accreditation status, campus performance objectives with progress, special education determination status, a school safety report, and information on the performance of BISD graduates in their first year of college in a Texas public two- or four-year institute of higher education.
The District Accreditation Status for this year was not issued as a result of the suspension of the 2021 A-F Accountability ratings due to the ongoing impacts of COVID-19. The special education determination status is Meets Requirements.
Included in your Board packet is the 2019-2020 PEIMS Financial Actual Report. This report is the final financial report for the 2019-2020 school year and compares district revenues and expenditures to those of the state for the same year. The financial report is organized around the Public Education Information Management System, or PEIMS, reportable categories. This year, our district once again earned the state's highest financial rating of Superior in the Financial Integrity Rating System of Texas (FIRST).
The TAPR is divided into multiple sections. The four major sections to the TAPR are listed on this slide. The first section, student academic achievement, includes performance data from 2021 compared to 2019 since the STAAR test was not administered in the spring of 2020. Section two reports on a group of lagging indicators from the 2019-2020 school year. Lagging indicators are data that are one year behind. Section three provides a closer look at what our student population and demographics were a year ago, while section 4 provides teacher demographics and information from last year.

The district received a Not Rated: Declared State of Disaster rating in 2021 due to COVID-19. However, the STAAR test was administered once again in 2021. As you can see on this chart, BISD students outperformed the state average for STAAR exams in all performance levels and on all tests in grades 3-6, two tests in grade eight, and on the Algebra 1 EOC. In fact, BISD students outperformed the state altogether in Math and Science. The grade levels and subjects you see in the gray cells represent areas of intense academic focus this year.

The next section of the TAPR features a group of lagging indicators from the 2019-2020 school year. Reports in this section cover attendance and the many measures of postsecondary readiness. The following slide provides you with an at-a glance look at the TAPR lagging indicators:

- The attendance rate for 2019-2020 grew by 2.9%.
- The dropout rate for grades 7-8 maintained a very low percentage of 0.2%, while
- The dropout rate for grades 9-12 improved by dropping from 2.2% to 1.7%.
- The four-year graduation, or completion, rate for 2020 was 91.3%, which was the second consecutive year of improvement in graduation.
- However, the percentage of graduates who graduated with an endorsement or on an advanced graduation program fell 13.6%.
- The percentage of high school graduates who earned at least one College, Career and Military Readiness (CCMR) indicator also declined because students who were scheduled to take certification exams in April, May and June of 2020 could not do so due to the COVID-19 closure, nor could students who were scheduled to take the SAT, ACT or TSIA in the spring do so.
- The inability to take the college entrance exams also led to a drop in the percentage of college ready graduates in 2020.
- The percentage of students who scored a three or above on one or more AP exams, however, increased by 6.4%. The College Board made it possible for students to take AP exams online in the summer of 2020.
- Finally, the percentage of students who enrolled in a Texas institute of higher education the fall after graduation decreased by 3.4% percent from 55.2% to 51.8%.

Career and Military Readiness performances in both 2019 and 2020 resulted in “A” ratings. As mentioned, students were not able to take certification exams in the spring of 2020, which resulted in fewer students attaining CCMR credit. Nevertheless, the efforts of campuses to support students earning CCMR credit prior to the COVID-19 closure still resulted in close to 60% of students at Brazosport HS and the district attaining credit, and more than 60% at Brazoswood High School. As a reminder, 60% or above is an “A” in state accountability system Student Achievement indicators. The Brazos Success Academy is rated using a dropout recovery school scaling system. Nearly one quarter of the 2020 BSA graduates attained CCMR credit. The grades you see on this slide were obtained by running each campus’ and the district’s raw attainment percentage through the A-F scaling tool. Had our high schools and the district received a rating in 2021, Brazoswood would have continued to earn an “A” in CCMR, while Brazosport, BSA and the district would have received a “B”. Those are excellent scores given the impact of COVID-19.

The TAPR features student and staff information & demographics:

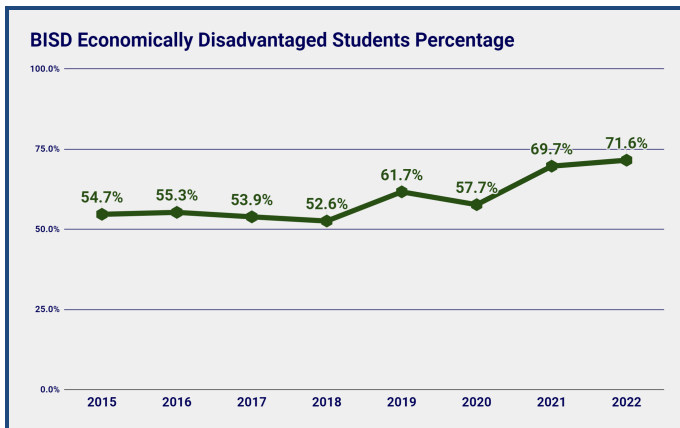
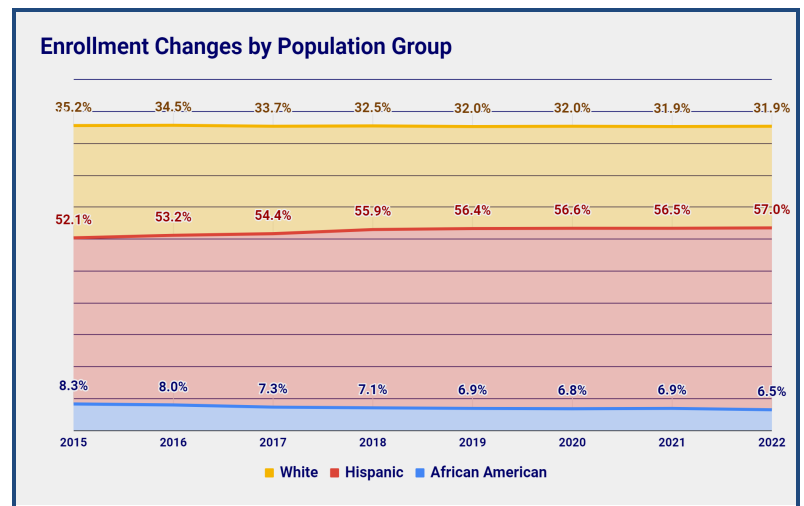
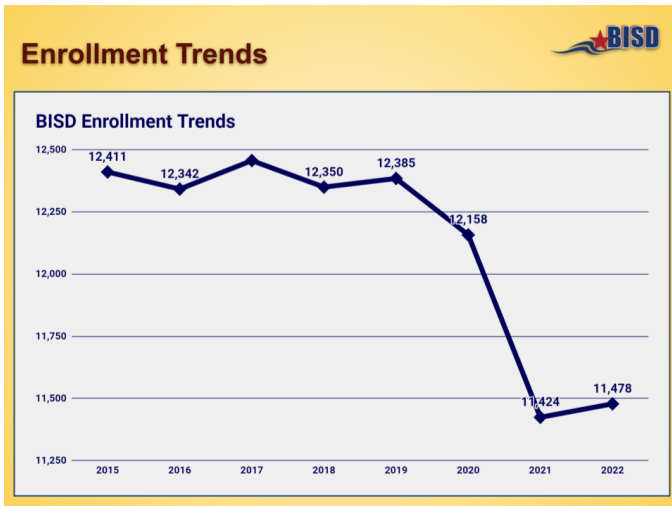
Student information

Enrollment

Ethnic breakdown
Economically Disadvantaged
Enrollment in student programs

Staff information

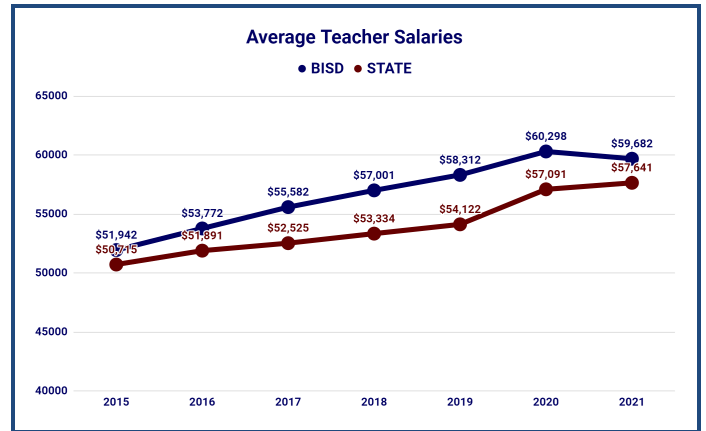
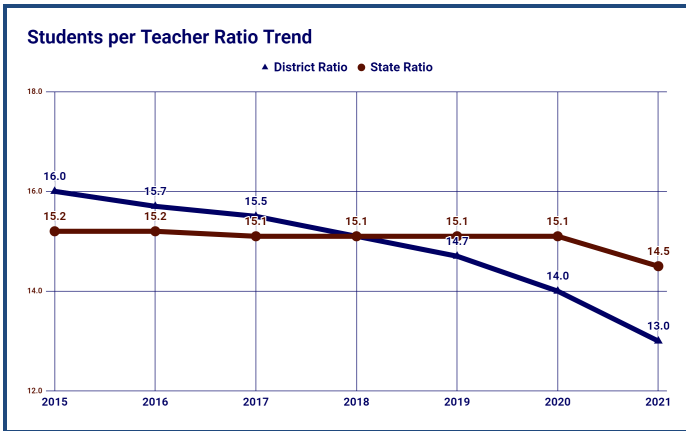
- Student to teacher ratio
- Teacher salaries
- Teacher turnover
- Percentage of District Administrators



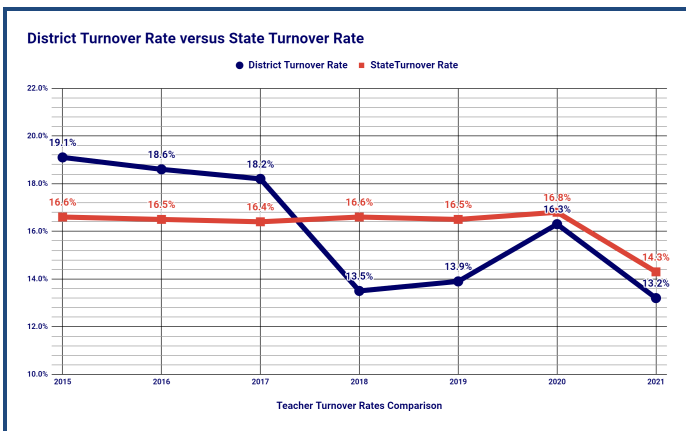
The percentage of students served as English Learners rose by 0.9% over last year. That percentage represents an increase of 106 students from 1,373 last year to 1,479 this year. The percentage of students in grades 9-12 who participated in CTE courses is 82.9% compared to 84.4% last year. For the sixth consecutive year, the percentage of students who are identified as Gifted and Talented increased. 1,253 students are being served through our Gifted and Talented program this year compared to 1,201 last year. Since 2016, the percentage of students served in that program has grown by 3.3%. The percentage of district students who

qualify for and are receiving services through special education also increased. 13.4% of our students are receiving services through Special Education. That represents an increase of 5.9% since 2017.

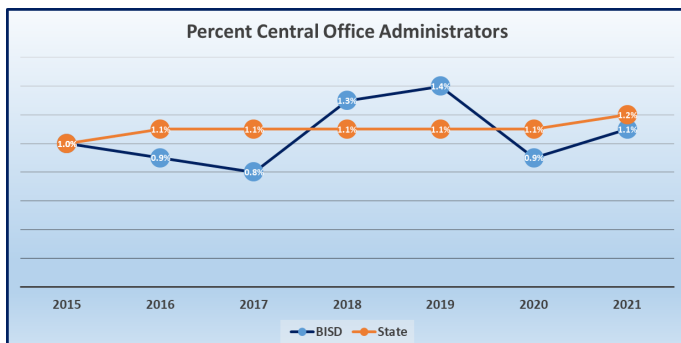
We begin our look at teacher demographics by looking at the change in the student to teacher ratio. The district student to teacher ratio shrank even further in 2021. For the sixth consecutive year, our teacher to student ratio has improved every year, meaning that in general, our class sizes are smaller.



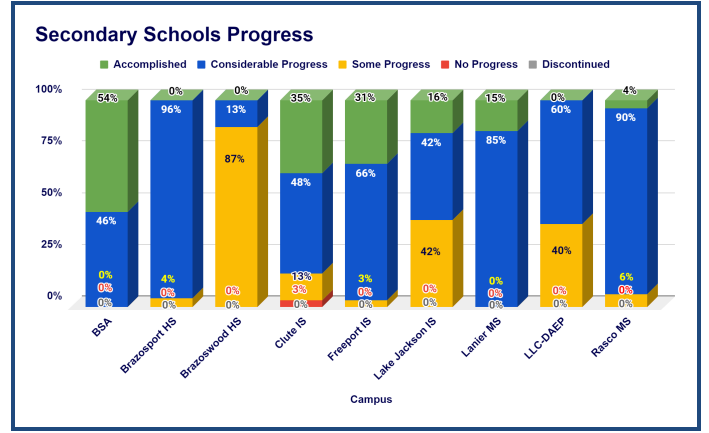
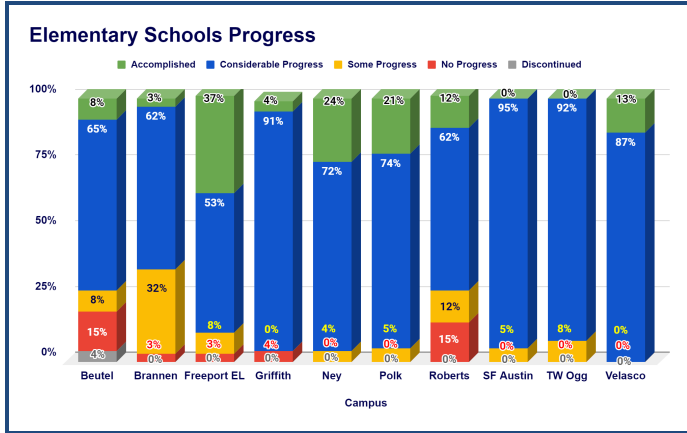
The teacher turnover rate continues to be below that of the state. As you can see from this graphic, the district turnover rate is the lowest and the best since 2015 despite the impacts of COVID-19 on our staff. In fact, AP Beutel had a 100% teachers retention rate last year. The work of the Board of Trustees to ensure that teachers are well paid, that stipends are competitive and that incentives are in place to encourage teacher retention positively impacted the turnover percentage. Our teachers are well-paid and well supported. This is the fourth consecutive year that the BISD teacher turnover rate was below that of the state.



This next slide illustrates the percentage of BISD central office administrators compared to the state average. Our percentage is very low, sitting at 1.1% last year. From 2014-15 through 2016-17, the district percentage of central office administrators declined. In 2017-2018, TEA expanded role IDs for auxiliary positions, which then captured central office positions that were not previously reported through PEIMS. Following a slight bump in the percentage in 2018-2019, BISD has made reductions to central office positions while adding 52 teacher positions even as enrollment declined by 493 students.



As this bar graph illustrates, as campuses evaluated their mid-year progress most elementary school campuses reported making considerable progress toward or accomplishing the strategies that support their performance objectives. Since campuses have the autonomy to design campus plans that address the unique needs of their school, strategies vary from campus to campus. That is why you see variances in their progress. As of the end of January, all of them are on track to accomplish or make significant progress toward meeting their performance objectives for the year:




BISD has in place 68 programs to support student safety. The programs you see on this slide support all of the campuses in our district. To see the complete list broken out by campuses, go to the annual performance report link under Required Postings on the district website.

Safety initiatives used on all campuses include mentoring programs, character education, increased counselling support, anti-bullying and human trafficking programs, and Positive Behavior Intervention & Support. Campuses use restorative practices and the assistance of a behavior team to better support students who need that support, and our district police officers and campus health and safety specialists support increased campus security. We also provide increased mental health support through the Community Health Network and through the Brazoria County Counseling Center. Additionally, secondary school teachers have received ongoing training in Capturing Kids' Hearts.

BISD provides 68 programs to support student safety! (The programs below support all campuses)

- Keep BISD Safe Threat Reporting
- Positive Behavior Interventions & Support
- Behavior Specialists
- Internet Safety
- Character Counts!
- Capturing Kids' Hearts
- BISD Police Officers
- Counseling Services
- Cyber Safety
- Restorative Practices
- CHAMPS
- Crime Stoppers
- Red Ribbon Activities
- Lift Up! Mentoring
- Community Health Network (formerly SFA Community Health Network)
- Brazoria County Counseling Center
- Speak Up! Anti-Bullying Program

The final item in the 2021 Annual Performance Report is the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education. In this report, student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year higher education in Texas during FY 2020. Two years ago, 451 members of the class of 2019, or 51.8%, started on a path to higher education in Texas. Of those students, 435 started down that path in Texas public two- and four-year institutions. 60% of the students who attended a four-year public institution in Texas had a GPA of 2.5 or better. I've included the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in tonight's Board book, and the report will be posted on the district website.



Student Performance in Postsecondary Institutions

| GPA for 1st Year in Public Higher Education in Texas | | | | | | | | |
|--|-----------------|-------------------------|------------------------|------------|--------------|--------------|--------------|------------|
| Category | Graduation Year | College Bound Graduates | Percent of Total Grads | GPA <2.0 | GPA 2.0-2.49 | GPA 2.5-2.99 | GPA 3.0-3.49 | GPA >= 3.5 |
| Texas Four-Year Public University | 2014 | 136 | 18% | 16 | 15 | 21 | 44 | 40 |
| | 2015 | 122 | 16% | 16 | 17 | 20 | 33 | 36 |
| | 2016 | 129 | 16% | 18 | 12 | 25 | 40 | 32 |
| | 2017 | 94 | 12% | 4 | 9 | 15 | 20 | 45 |
| | 2018 | 107 | 13% | 14 | 9 | 20 | 21 | 43 |
| | 2019 | 96 | 11% | 13 | 4 | 21 | 20 | 38 |
| Texas Two-Year Public Colleges | 2014 | 313 | 43% | 94 | 46 | 52 | 57 | 50 |
| | 2015 | 330 | 43% | 88 | 44 | 46 | 65 | 72 |
| | 2016 | 322 | 40% | 91 | 43 | 42 | 71 | 57 |
| | 2017 | 336 | 42% | 96 | 44 | 44 | 62 | 85 |
| | 2018 | 340 | 40% | 105 | 38 | 48 | 77 | 58 |
| | 2019 | 339 | 39% | 102 | 33 | 43 | 55 | 84 |

CONSENT ITEMS

- Along with the minutes from the previous Board Meeting, the Monthly Financial Statement, and purchases exceeding \$50,000 which included Property Renewal Effective 2/28/22 - 2/27/23, Leadership Blueprint & Capturing Kids' Hearts Summer Training, Tuition and Fees for Dual Credit and CTE Students - Fall 2021, District Wide - Staff Development and Material, a New HVAC for Polk Elementary and the Board approved bids for contracted educational professional services to A Behavior Plus.

ACTION ITEMS

- BISD's Assistant Superintendent John Murtel presented and the Board unanimously approved the placement of Video Cameras and Audio Recording Devices in Special Education Classrooms. Texas Education Code section 29.022 requires districts to conduct video and audio surveillance in certain special education classrooms or settings upon request. The statute is intended to protect students who, because of a disability, may not be able to report mistreatment by other students or district employees.

This process currently means:

- A written request is submitted to the principal.
- Authorization for cameras is either granted or denied.
- If authorization is granted, cameras must be operational within 45 days
BISD is requesting that cameras/audio equipment be installed permanently in the following learning environments:

- Life Skills Classrooms
- BEST Classrooms (Behavior Classrooms)
- Calm-Down Rooms

(This will allow us to waive the 45 day installation time when a request is made.)

Current policies and procedures will remain in place:

- Video footage will only be reviewed when a request is made.
- Active monitoring of the camera is not allowable.
- Video footage is only applicable for safety reasons.
- Signage will be posted on the doors of all classrooms utilizing cameras.
- Students, Teachers and Parents in these classes will be informed that the cameras are in use.

This will enable school and district administrators to:

- Address safety concerns when they occur and resolve potential issues in a more expedient manner.
- Avoid having to wait for cameras to be installed when an incident occurs or when a request for cameras are submitted.
- Ensure the safety of students and faculty members.
- Director Dr. Robin Pelton presented and the Board approved the school calendar for the 2022-23 School Year:

BRAZOSPORT Independent School District **DRAFT B** 2022-2023

Important Dates:

- Aug 3-5 Professional Development (pro)
- Aug 8 Campus Professional Dev
- Aug 9 District PD/Teacher Prep
- Aug 10 Campus Professional Dev
- Aug 11 District Professional Dev
- Aug 12 Campus Professional Dev
- Aug 15-16 Teacher Preparation
- Aug 17 Campus Professional Dev
- October 7 1st Grading Period Ends
- December 16 2nd Grading Period Ends
- January 5 Classes Begin
- March 10 3rd Grading Period Ends
- May 25 4th Grading Period Ends
- May 26 Classes End for School Year
- May 26 Teacher Preparation

Student Holidays:

- September 5 Labor Day
- October 14 District Professional Dev
- October 17 Campus Professional Dev
- November 21-25 Thanksgiving Break
- Dec 19-Jan 2 Winter Break
- January 3 District Professional Dev
- January 4 Teacher Preparation
- January 16 MLK Day/Exchange Day
- February 17 District Professional Dev
- February 20 Presidents Day/Campus PD
- March 13-17 Spring Break
- April 7 Student and Staff Holiday
- April 10 Exchange Day

Weather Dates: February 17, 2023 - April 10, 2023

Graduation Dates: Winter: Jan 19, 2023 @ 7:30 PM; Spring: May 26, 2023; BSA: May 27, 2023; @BISD: May 27, 2023

Key:

- EX Exchange Day
- PD District Professional Dev
- CE Campus Professional Dev
- TP Teacher Preparation
- ER Early Release
- TP Teacher Prep
- H Holiday
- CE Local/Outing
- CE District Professional Dev
- ER Early Release

At - All Schools
HS - High Schools Only

Highlights:

- Aug 8 - First day of work (teachers)
- Aug 17 - First day of school
- Sept 5 - Labor Day holiday
- Oct 14 - District PD
- Oct 17 - Campus PD
- Nov 21-25 - Thanksgiving
- Dec 16 - Semester ends
- Jan 3 - Staff returns: District PD
- Jan 4 - Teacher Prep
- Jan 5 - Students return
- Jan 16 - Exchange day (MLK Day)
- Feb 17 - District PD
- Feb 20 - Campus PD
- Mar 13-17 - Spring Break
- Apr 7 - Good Friday
- April 10 - Exchange Day
- May 25 - Last day of School
- May 26 - Last day of work (teachers)

- The Board approved the Attract & Retain Stipends as presented by Kristi Kirschner, Chief Human Resources Officer. The 2022-2023 Attract & Retain Strategies Proposal which was presented to the BISD Board of Trustees Monday, February 21, 2022. Brazosport ISD understands the importance of attracting and retaining top quality teachers.

Beginning in the 2022-2023 school year, Brazosport ISD will be offering Retention, New Hire, and Relocation Stipends for certified classroom teachers.

Existing classroom teachers that are currently hired and return as classroom teachers for the 2022-2023 school year will receive a \$1,200 Retention Stipend payable in September 2022! We deeply appreciate our current faculty's continued dedication and commitment to our students and district.


All newly hired classroom teachers (2022-2023) will receive a \$1,000 New Hire Retention Stipend payable in August 2022!

In addition, Brazosport ISD Board of Trustees approved a \$3,000 Relocation Stipend (payable in August 2022) for newly hired classroom teachers (2022-2023). To be eligible for the relocation stipend, the newly hired classroom teacher must relocate within 50 miles of the district and will have a 2-year retention requirement. Expanding our Talent Acquisition Strategies & Retention will allow BISD to lead the way during 22-23 recruitment.

Administrative Considerations - Attract

→ Attract: Any newly hired certified teacher who signs a contract for the 2022 - 2023 school year will be eligible for a \$1,000 retention stipend if they fully complete the 2022-2023 school year. Stipend will be payable in August 2022.

→ Relocation: Any newly hired certified teacher who signs a contract for the 2022 - 2023 school year and moves within 50 miles of the school district will be eligible for a \$3,000 relocation stipend. Requires 2-year retention agreement. Stipend will be payable in August 2022.



- Mrs. Kirschner presented and the Board approved the resolution to pay employees for the day missed as a result of the inclement weather on February 4, 2022, and that such payments are necessary in the conduct of the public schools in accordance with Texas Education Code, Section 45.105(c).

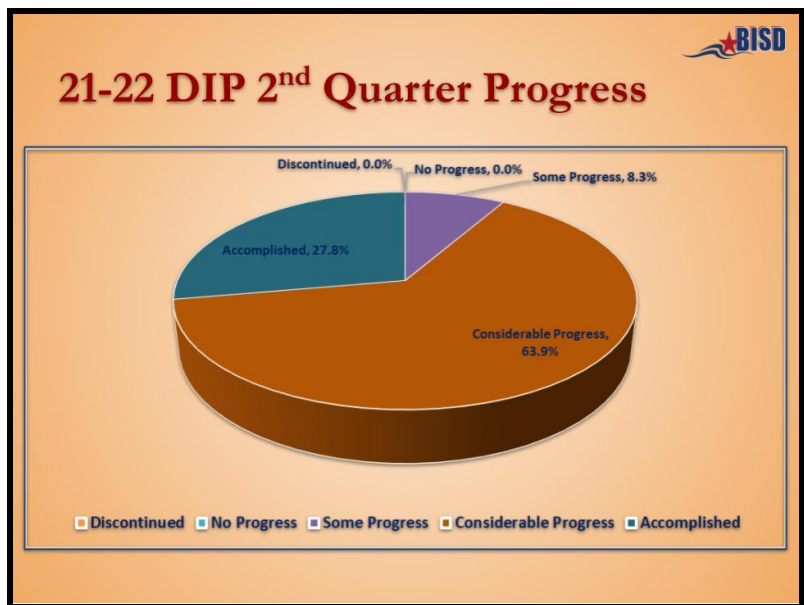
The resolution provides that the BISD compensate any non-exempt employee who was required to report to duty on Friday, February 4, 2022, at their regular rate of pay in addition to the pay all employees will receive and for a maximum of a double-time rate for this closure.



REPORTS

- 2021-2022 District Improvement Plan 2nd Quarter Review was presented by Assistant Superintendent Ron Redden. During each formative review, strategies that support the accomplishment of performance objectives are evaluated as Discontinued, No Progress, Some Progress, Considerable Progress and Accomplished. Discontinued means that the strategy has

been discontinued for this year. No Progress means that 0% to 4% of progress toward accomplishing the strategies intended outcome has been made. This is most commonly seen with strategies that are implemented according to a specific time-frame. Some Progress means that from 5% to 49% of progress has been made toward accomplishing the strategies intended outcome. Considerable progress means that from 50% to 95% of progress has been made toward accomplishing the strategies intended outcome.



Accomplished means that the strategy outcome was met.

Of the 23 strategies that support the five Performance Objectives under district goal 1, Six were completed, or accomplished, and Considerable Progress was made on seventeen of them.

Literacy Specialists continue to monitor the implementation of reading and writing by visiting classrooms and training teachers during PLCs and district PD. During the second quarter, Early Literacy Specialists trained principals on using Empowering Writers resources. Also during the second quarter, Principals worked with math teachers to set math annual performance goals for their students and as a result, Star Ren and CBA data is showing math growth.

Goal 1 Progress

- Teachers received training on the Tier I priorities and instruction is being monitored
- Teachers set performance goals for their students.
- Campuses continue to help students close learning gaps by providing embedded intervention times and tutorials.
- Bilingual and ESL students are receiving embedded classroom supports.

Closing learning gaps caused by COVID-19 remains a top priority for our district. Students continue to receive the supplemental support they need to help them improve their math and reading skills through embedded interventions, tutorials, special classes and additional personnel funded using federal funds. Additionally, to support the improved performance of our Bilingual Education and English as a Second Language students, an area for improvement identified through the Results-Driven Accountability System, Language Acquisition Coordinators visited classrooms to monitor the implementation of the reading curricula, and they provided teachers with specific feedback regarding that implementation. Teachers and campus administrators were

also provided with training on providing linguistic accommodations. The Director of Language Acquisition visited classrooms with a consultant to monitor the use of language supports in instruction, and she created an onsite coaching plan for classrooms that support English Learners.

There are 18 strategies that support the two Performance Objectives under district goal 2. During the second quarter,

Four were completed, or accomplished.

Considerable Progress was made on thirteen of them, and Some Progress was made on one strategy. The Performance objectives for goal 2 set targets that ensure the health and safety of students and staff in all learning environments, along with the social and emotional learning needs of students. During the second quarter, 88 of 129 (or 68%) of the district and campus threat assessment team members completed the Behavioral Threat Assessment training provided by the Texas School Safety Center. Seventeen of our nineteen campuses now have at least two team members who have completed the state-level training. Campuses have begun utilizing the Catch My Breath curriculum with their students to support efforts to combat the use of vaping and e-cigarettes. The goal of this initiative is to have each campus complete the curriculum lessons with their students by the end of February. In addition, the Prevention Specialist has included community groups in the education about the dangers of vaping and e-cigarettes by attending numerous community events. To address concerns that were raised due to high profile incidents that occurred in the fall, this January all campus leaders reviewed data related to fighting and assaults on campuses and

received a framework to enable them to develop their own strategic plan to assess and address campus-level needs.

an additional measure, coaching was provided to them in February to support their ongoing efforts to make their campus learning environments safe and conducive to learning. The district partnership with Communities

Schools expanded this year to include Brazoswood High School, Brazos Success Academy, Stephen F. Austin Elementary School and Freeport

Elementary School. Over 500 At-Risk students have been identified and are currently being monitored and served throughout the district by a collaborative team of counselors, LPCs, and Communities in Schools Site Coordinators.

There are three strategies that support the one Performance Objective under district goal 3. That objective is to provide de-escalation training and customer satisfaction tools to office staff across

Goal 2 Progress

- Ongoing state-level training is being provided to district and campus threat assessment team members
- Raising awareness of the dangers of vaping and e-cigarette use
- Violence prevention strategic plans being developed
- More than 500 at-risk students currently being served with counseling and family support

BISD

Communities In Schools

As

in

the district resulting in an increase from 81% to 90% customer service rating on the end-of-year parent survey. One of the three strategies was completed, or accomplished, in the first quarter, and Considerable progress was made on the second one, with Some Progress being made on the third during the second quarter. The first strategy was to launch a survey for all frontline staff to identify customer service strengths and weaknesses. That survey was launched and completed in the fall. As a result of the survey, the communications team researched various customer satisfaction trainings during December and January and booked Jeff Nash of American

Association of School Customer Service to do a full-day of training for two groups of our frontline staff on March 22 and 23, 2022.

Once the training is completed, the communications team will utilize the training strategies to implement a customer service induction plan for all new staff to be implemented this summer.

District goal 4 is really a two-part goal. The first part of the goal states that Brazosport ISD will exercise fiscal responsibility to ensure financial strength, and the second part that the district will provide resources to equip and maintain quality facilities and


educational programming. BISD continues to set the standard for the use of technology to support key district initiatives. During the second quarter, of the seventeen strategies under the two goal four performance objectives,

Four were completed, or accomplished.

Considerable Progress was made on eight of them, and Some Progress was made on five.

The Technology Department is busy installing new circuits district wide to increase throughput across the district's Wide Area Network and Internet access. During the second quarter, the AT&T Installation team completed nine campuses and is scheduled to continue to install the remaining circuits at each campus during February. The main circuit at the new data center has been issued and is scheduled to be cutover in the very near future. In the future command center, the virtual server has been set up. Johnson Control is in the process of configuring the server. Additional onsite work is happening as well, and the project is moving along as scheduled. The vape sensors have been installed and patched into the network. Technology is working with JCI on setting up the server. To combat cyber security, workstations and servers are being updated and vulnerabilities are under review. In addition, new antivirus software has been implemented and district devices are being scanned and imaged as needed.

Goal 3 Progress




- Completed the customer service survey of all frontline staff
- Scheduled customer service training for frontline staff for March 22 and 23
- Will develop a customer service induction plan in May

Goal 4 Progress



- Fiber circuits are continuing to be installed throughout the district
- The Command Center is moving closer to completion
- Vape sensors have been installed
- Actions to combat cyber security implemented
- IDEA-B funds used to provide support staff
- Funding for language acquisition and early childhood used to support ESL certification training, Reading Academies and more



In the area of funding and finance, IDEA-B, or funds that support special education, were used to provide federally funded personnel across the district to support services to special education served students. The Department of Language Acquisition used federal funding to provide teachers with training for the ESL certification test. Additionally, the Language Acquisition Department is collaborating with community entities to provide more resources for our English Learner parents. Finally, funding from the Early Education Allotment was utilized to support teachers who are completing the HB 3 Texas Reading Academies, to provide additional staff, and to provide classroom resources. There are eleven strategies that support the three Performance Objectives under district goal 5.

Five were completed, or accomplished.

Considerable Progress was made on six of them..

The three performance objectives under goal 5 are somewhat different, but all support recruiting, developing and retaining highly effective staff. The first performance objective seeks to ensure that BISD will continue to build awareness and presence within the Colleges of Education at five universities to ensure that ten or more student teachers are assigned to the district for the school year. After the fall 2021 semester, we retained six clinical teachers, and we currently have an additional eight clinical teachers for the Spring 2022. Brazosport ISD also executed a new MOU with Grand Canyon University, and expanded existing MOUs with Western Governor's University and Brazosport College.

The second performance objective seeks to ensure that teachers are receiving high-quality professional development that will support their efforts to improve classroom instruction and student performance. The district is in the final stages of evaluating and recommending changes for '22-'23 to the current Instructional Coaching Program. Additionally, Third grade and new K-2nd grade teachers are currently completing HB 3 Reading Academy modules as outlined in the pacing guide provided by TEA. Students have been screened with Star Renaissance and the MOY screeners showed growth in K-5th grade.

The third performance objective says that Compensatory Education funds will be used to provide teachers and paraprofessionals who will support improving student performance by providing timely interventions to students at the two Additional Targeted and four Targeted Support and Intervention campuses that were identified as part of the 2019 state accountability. Those supplemental staff have been provided to each of the campuses.

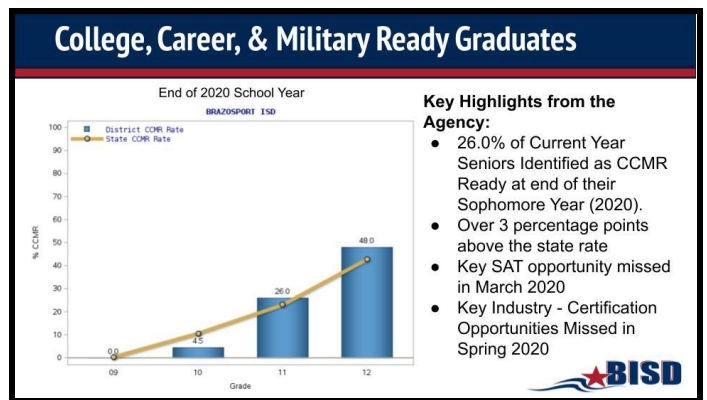
Goal 5 Progress

- 14 student teachers have been placed in clinical teaching assignments
- Additional partnerships with Universities established
- District Coaching program under evaluation
- Reading Academies positively impacting student performance
- Targeted and Additional Targeted Support campuses receive additional support staff

The photograph shows a woman with glasses and a blue shirt speaking into a microphone at a table in a meeting room. Other people are seated around the table in the background.

- Student Outcomes Update: College, Career, & Military Readiness was presented by Assistant Superintendent Brian Cole. Earlier this school year the student outcomes goal for Brazosport ISD was set for college, career and military ready graduates. It reads: The percentage of graduates

that meet the criteria for CCMR will increase from 58% to 70% by August 2026. The target for this school year's graduates is 62%. Based on data from the state shown in this chart with data from the 2020 school year. 26.0% of this year's seniors or last year's juniors were CCMR ready at the end of 2020 (this is their sophomore year). This is 3 percentage points above the state despite key opportunities for SAT and industry based certifications being missed two years ago in 2020. This just serves as a reminder of the complexity of tracking this data in real time due to the multitude of data sources. It takes the state an extra year to process all the data.



As we explore our current data, while COVID is certainly making things more difficult this year with significant attendance impacts, our high school campuses are not allowing it to hamper our efforts to ensure as many students as possible graduate college career and military ready. You will see three columns on this chart. The first data column represents the data TEA currently has on our 2022 Seniors. The second represents the percent of seniors CCMR ready based on official data sets that we have received and processed. Then the final column represents the most accurate realtime reflection base on the individual tracking at the campus level. You can see BPHS is currently reported at 49.5% (an increase of over 26%) and Brazoswood at 59.1% (an increase of over 30%)

Brazos Success Academy has increased by nearly 25%.

Brazosport ISD - You can see that between the start of this school year and now our high schools have seen great growth in the percent of CCMR seniors. We have grown over 14 percentage points as a district with only 11 to go before the end of the year.

As
a

| College, Career, & Military Ready Graduates | | | |
|---|-----------------|------------------------------|---------------------------------|
| % 2022 Seniors CCMR Ready | | | |
| Camps | Latest TEA Data | Delayed Tracking in District | Live Individual Campus Tracking |
| Brazosport High School | 23.1% | 44.9% +21.8% | 49.5% +26.4% |
| Brazoswood High School | 28.5% | 48.6% +20.1% | 59.1% +30.6% |
| Brazos Success Academy | 4.8% | 14.3% +9.5% | 29.4% +24.6% |
| Brazosport ISD | 26.0% | 46.4% +20.4% | 54.8% +28.8% |

Approximately 60 students away from goal of 62%

| College, Career, & Military Ready Graduates | | | |
|---|-----------------|------------------------------|---------------------------------|
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district we are approximately 60 students away from the goal of 62% of seniors graduating college career and military ready. Keep in mind that an A for accountability is 60%.

We continue to conduct quarterly reviews with each campus to track progress and help provide any needed resources/support from the district.

Campuses are tracking students individually to identify the best avenue for students to obtain CCMR statuses. We are seeing great gains through increased access to dual credit through free

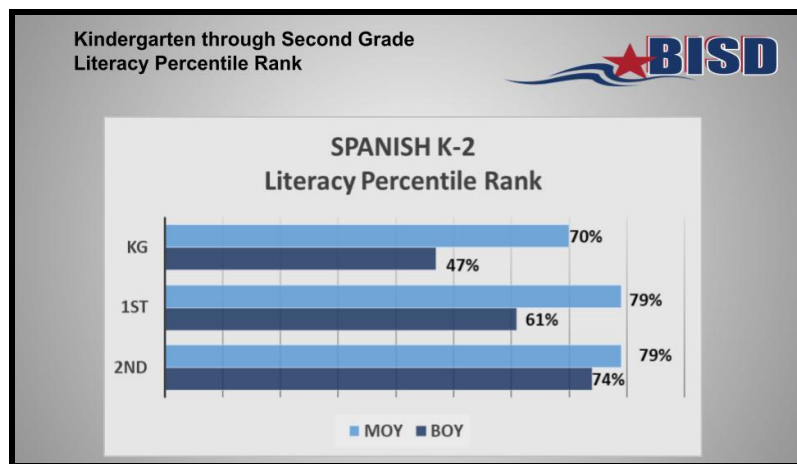
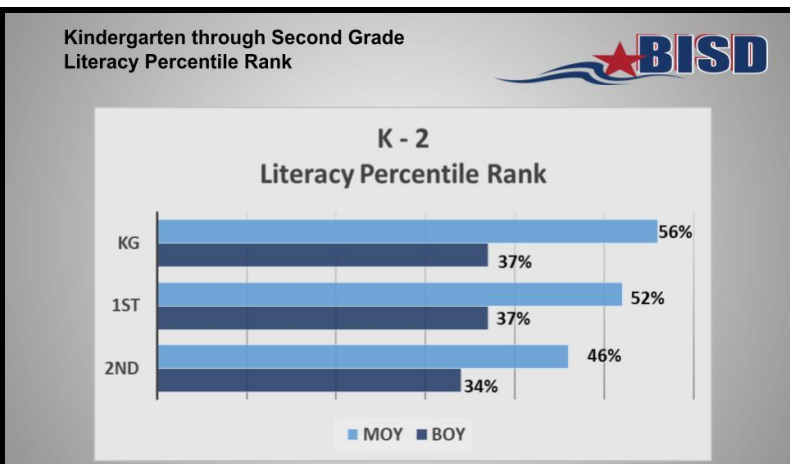
tuition and One-Stop Registrations. Campus are providing students with on site TSI testing. Additionally, the Texas College Bridge course approved by the board last year has allowed many of our students to be college ready through an interactive and individualized learning system. Our campuses and CTE department are working to identify students that may have previously missed industry based certifications opportunities along with certifications that are part of their current coursework.

- The 2022 Budget Update and 2023 Budget Development Calendar & Planning Process was presented by Chief Financial Officer Rebrcca Kelley. The general fund budget is one the most important legal documents that a school board is required to approve annually. Board policy CE and Texas Education Code Sections 44.002 through 006 outline the legal requirements for adopting the budget. The budget must be prepared in accordance with generally accepted accounting principles and in compliance with all state and local requirements. Our fiscal year is September 1st through August 31st.
 - The budget must be adopted before the adoption of the tax rate...note that it can be the same meeting, which we have historically have done and plan to do again this year
 - The budget must be adopted by August 31
 - The budget adoption will include the General Fund, the Food Service Fund, and the Debt Service Fund
 - The budget is filed annually with TEA through the fall PEIMS submission
 - And...No funds may be expended other than as provided for by functional category within the budget. The board may amend the budget, as necessary.

The 2023 budget development calendar was given to the Board with all timelines and due dates represented. Current revenue projections and 5 year revenue projections were shared. Looking forward to 2022 through 2025, Brazosport ISD will have less available revenue and will need to make adjustments or use fund balance to balance the budget. There is still a significant amount of uncertainty in the supplemental funding payments tied to our 313 agreements. Our current general fund operating budget is \$120 million. Total local and state revenue based on state funding entitlement is about \$95 million. We utilize the 313 revenue to balance the budget but there is a significant amount of uncertainty in this funding and as projects begin to depreciate, these amounts will continue to go down. We will eventually need to reduce spending to within

our state funding entitlement.

The 2023 Budget Assumption Document will be used to track changes to budgeted revenues and expenditures compared to the adopted 2022 budget. Revenue changes are reflected here based on projected funding formulas based on current year average daily attendance and weighted student FTEs. We are anticipating a slight decrease to M&O values and are planning to decrease the M&O tax rate based on state compression formulas. This results in about a \$4.7 million reduction to local property tax collections and an increase of 2.2 million in state revenue. I don't have 313 revenue estimates at this time so currently there is no change being accounted for. Mrs. Kirschner and I, along with campus level cabinet supervisors, will begin meeting with each campus to evaluate staffing needs based on enrollment and current staffing ratios. We will also meet with department directors to evaluate staffing needs based on program needs. We will provide the board with continued updates as we move along the next few months. We do have over \$54 million in unassigned fund balance. TEAs optimum level for our current budget is 35 million. We are in a strong financial position and will continue to make decisions that exercise fiscal responsibility to ensure financial strength and provide resources to equip and maintain



quality facilities and educational programs.

2023 Budget Assumptions

| Revenue Items | Anticipated Earnings |
|---|--------------------------------|
| Local Tax Revenue Increase/(Decrease) (Estimated Under Current) | -\$4,771,666 |
| State Funding Increase/(Decrease) (Estimated Under Current Law) | \$2,211,606 |
| Recapture (Increase)/Decrease | \$0 |
| Other Federal Revenue | \$0 |
| Interest Earnings Increase/(Decrease) | \$0 |
| 313 Hold Harmless/Supp Payment Increase/(Decrease) | \$0 |
| Total Revenue | -\$2,560,060 |
| 2021 Adopted Surplus (Deficit) | -\$1,884,109 |
| Summary | Reductions and Revenues |
| Reductions | \$0 |
| Expenses | \$0 |
| Total Current Year Expenditure Changes | \$0 |
| Total Amount Needed | \$4,444,169 |
| Undesignated Budgeted Expenditures | -\$3,400,000 |
| Actual Deficit (Surplus) | \$1,044,169 |
| Unassigned Fund Balance 8.31.21 | 54,716,747 |
| Optimum Fund Balance (3.5 months of 120 million operating budget) | 35,000,000 |

**MATH 1-2
Percentile Rank**

- Assistant Superintendent John Murtell presented the Student Literacy and Math Performance on the Middle of the Year Screener Assessments (Grades: Kindergarten - 2nd). Three assessments are given annually to test Literacy and Math Skills for Grades K-2. These assessments are given three times a year:

- Beginning of the year,
- Middle of the year
- End of the year

Star Renaissance is an online assessment that measures growth information and student progress for literacy and math skills.

- Utilizes Student Growth Percentiles (SGP) that range from 1-99
- Scores are used to estimate a student's proficiency on mastering state standards

As you can see in the following graphs, K-2 Literacy, Spanish K-2 Literacy, and 1st & 2nd Grade Math have all seen progress as of the Mid Year measurements.

- Bond Planning & Construction Update - Alec Journeay, Director of Planning and Construction, presented updates on the current progress of the 2014 Bond and 2019 Bond Programs.
 - 2014 Bond Projects, as of February 16, 2022 - Total P.O.'s issued: \$146,937,670 or approx 83.96% completed or in progress
 - \$291,297,000. As of February 16, 2022 - Total P.O.'s issued: \$184,931,630 or approx 63.49% completed or in progress, w/carryover from 2014 will be \$291,297,000.
 - Brazoswood High School Projects
 - Bwood Multi Sport Field House
 - Opened August 2020
 - Bwood CTE Building
 - Certificate of Occupancy Issued
 - Opening August 2021
 - Bwood Main Campus
 - Construction Phase
 - Opening August 2022
 - Bwood Athletics & District Wide Technology Bldg
 - Construction Phase
 - SFA STEM Academy
 - Design Development Phase-Complete
 - Delayed due to Flood Plain Elevation Site Constraints
 - Summer Projects 2021
 - Construction Phase
 - Priority 1 Improvements at LJI, FIS & CIS Complete
 - Freeport IS Athletic Improvements
 - Construction Phase
 - Completion- Fall/Winter 2021
 - Brazosport Projects:
 - Brazosport Multi Sport Field House
 - Brazosport CTE Building

Brazoswood Main Campus

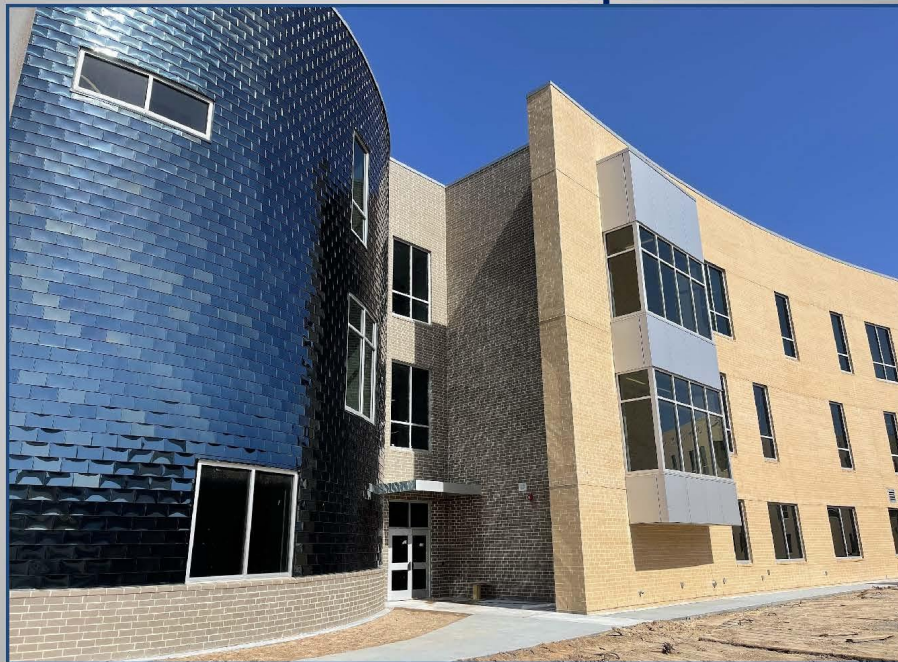


- Brazosport High School Priority 1 Improvements
- Hopper Field Improvements
- Completion timeline being developed for phases, all complete by August 2023

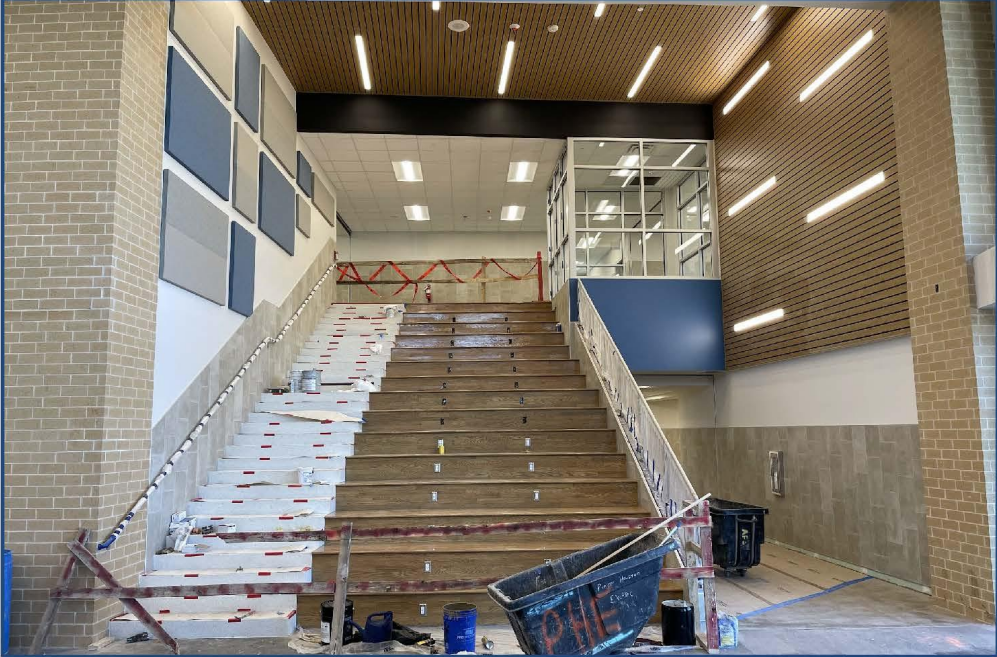
Brazoswood Main Campus



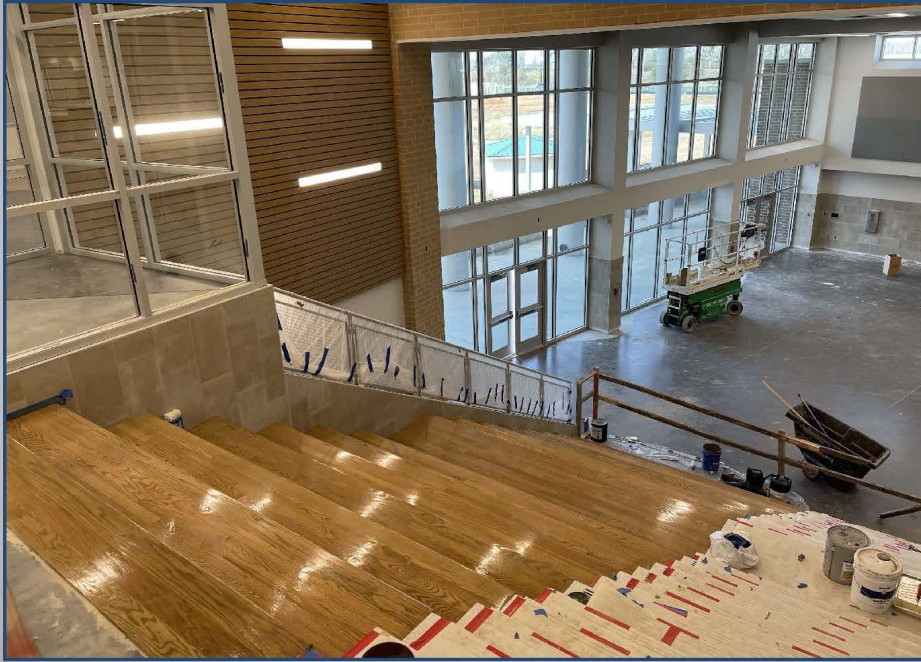
Brazoswood Main Campus



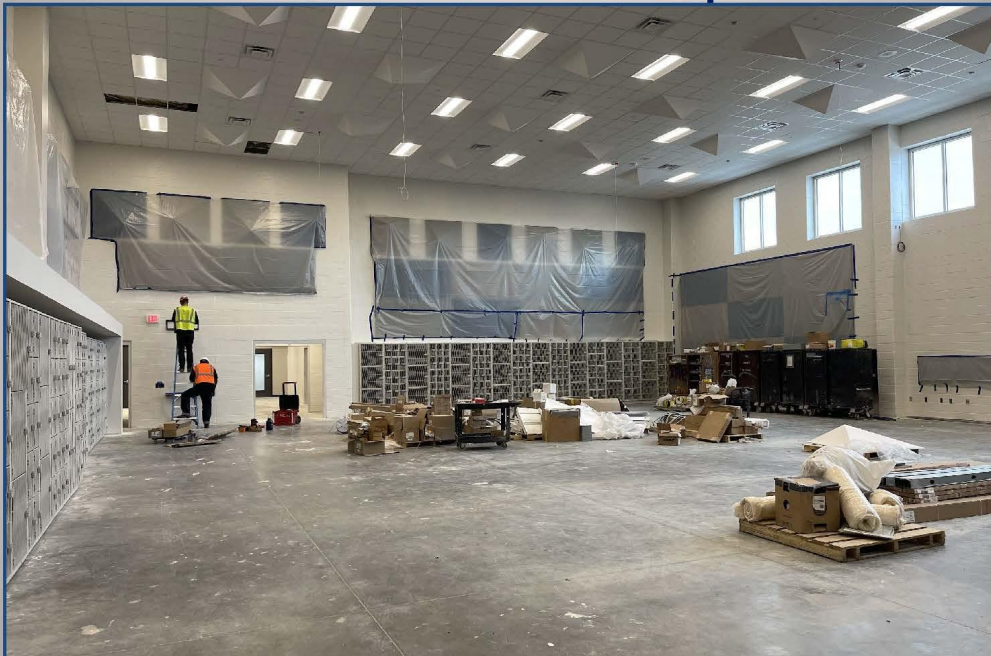
Brazoswood Main Campus



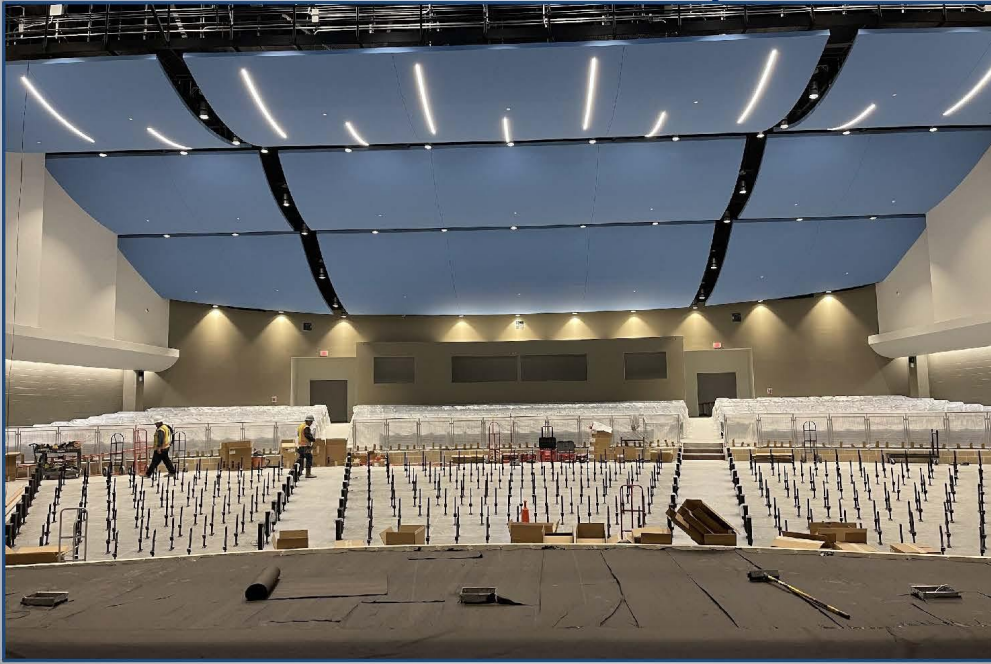
Brazoswood Main Campus



Brazoswood Main Campus



Brazoswood Main Campus



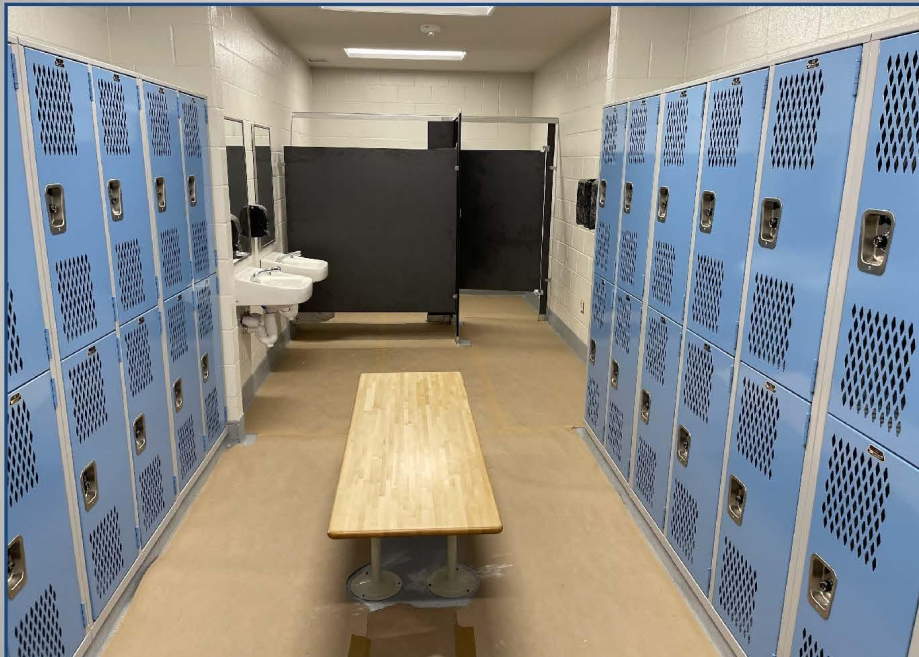
Brazoswood Main Campus



Brazoswood Tennis



Brazoswood Tennis



Brazoswood Tennis



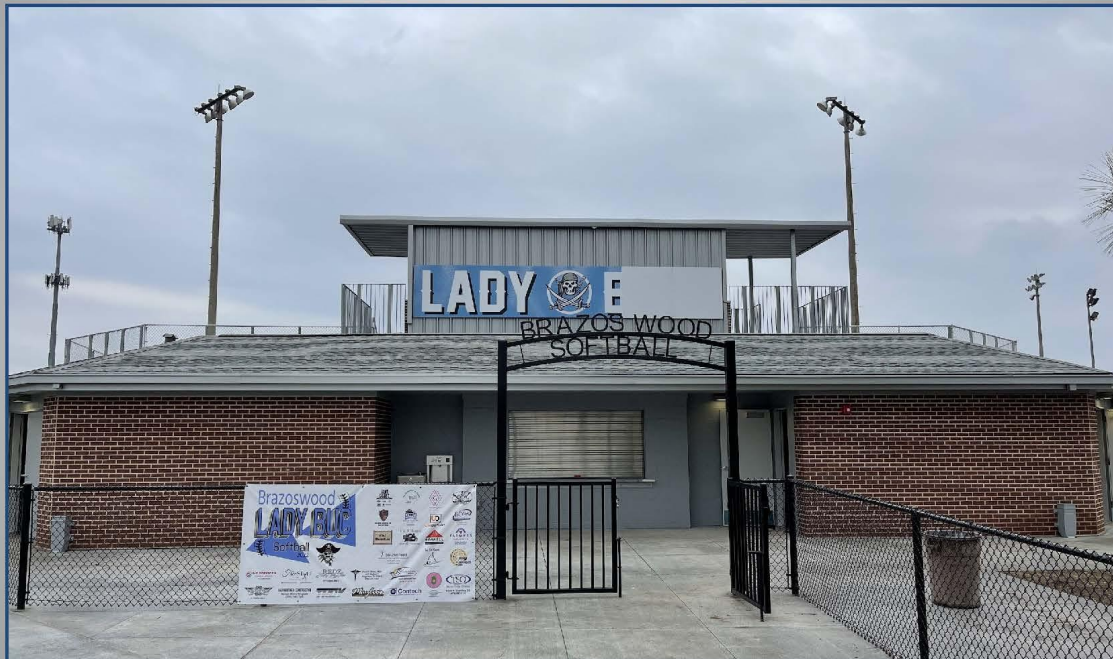
Brazoswood Baseball



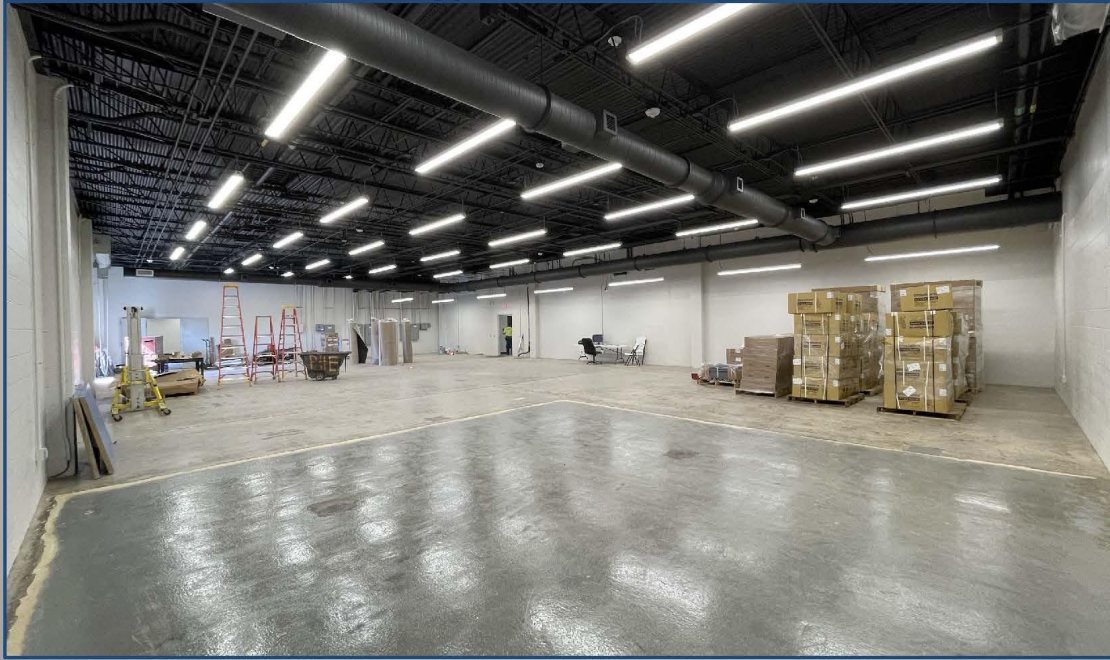
Brazoswood Baseball



Brazoswood Softball



Technology & Resource Center



Brazoswood Softball



WORK SESSION DISCUSSION

- Scheduling and Upcoming Events
 - Regular Board Meeting - March 21, 2022

EXECUTIVE SESSION.

RECONVENE INTO OPEN SESSION

ADJOURNMENT

BISD, TRADITION RICH - FUTURE READY!

#BISDpride #BISDfamily

#FromHereAnythingIsPossible

